



February 1, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Crescent Academy District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Cherise Cupidore for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting <https://goo.gl/jqQwn4> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

The 2013-2014 school year was full of many challenges, such as increased enrollment and the opening of a fourth building for our pre-school while the 2014-15 school year started with a new building for our high school students. While the students at Crescent Academy are continuously showing growth in core content areas, they are still performing below state averages. To address this learning gap, Crescent Academy will continue to place a strong focus on supplemental instructional programs and targeted interventions for all students.

These reports contain the following information:

**Student Assessment Data** – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

### **Accountability Scorecard – Detail Data and Status**

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability scorecard status.

#### **Teacher Qualification Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

#### **NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Review the table below listing our schools. For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or “Beating the Odds” by outperforming the school’s predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Crescent Academy Elementary	No Label	Crescent Academy will continue to place a strong focus on supplemental instructional programs and targeted interventions for all students.
Crescent Academy Middle School	Priority School	Crescent Academy will continue to place a strong focus on supplemental instructional programs and targeted interventions for all students.
Crescent Academy High School	No Label	Crescent Academy will continue to place a strong focus on supplemental instructional programs and targeted interventions for all students.

We certainly want to thank both the students and teachers for the fine job that they have done this year. The staff has done a phenomenal job in helping the students move towards mastery of objectives and academic goals. The students worked really hard as well. Additionally, we would like to thank the parents and families for their continuous support in our efforts to get our students college and career ready.

Sincerely,  
Cherise Monet Cupidore, School Superintendent