



February 1, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Crescent Academy High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Cherise Cupidore for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/moeXnp> or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels.

The 2013-2014 school year was full of many challenges, such as increased enrollment and the opening of a fourth building for our pre-school while the 2014-15 school year started with a new building for our high school students. While the students at Crescent Academy are continuously showing growth in core content areas, they are still performing below state averages. To address this learning gap, Crescent Academy will continue to place a strong focus on supplemental instructional programs and targeted interventions for all students.

State law requires that we also report additional information:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Crescent Academy is a public charter school and enrollment is open to all students, regardless of where they reside within the state of Michigan. Each spring we hold a re-enrollment period for existing students. After re-enrollment an open enrollment period is posted for any new families that are interested in attending Crescent Academy. New students and their families meet with the Enrollment Officer to learn all about Crescent Academy and its programs before enrolling. If more students enroll then we have spots a lottery is held and students that do not get an open space are placed on a waiting list and enrolled as spots become available.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The School Improvement Plan for our Elementary building was submitted, and approved, for schoolwide Title I status at the close of the 2012-2013 school year and for our Middle/High School building at the close of the 2014-2015 school year. The academy continues to make progress towards its school improvement goals and each year strategies and activities are evaluated for effectiveness and revised as necessary to continue moving our school forward in student achievement for all students.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Crescent Academy does not have specialized schools at this time.

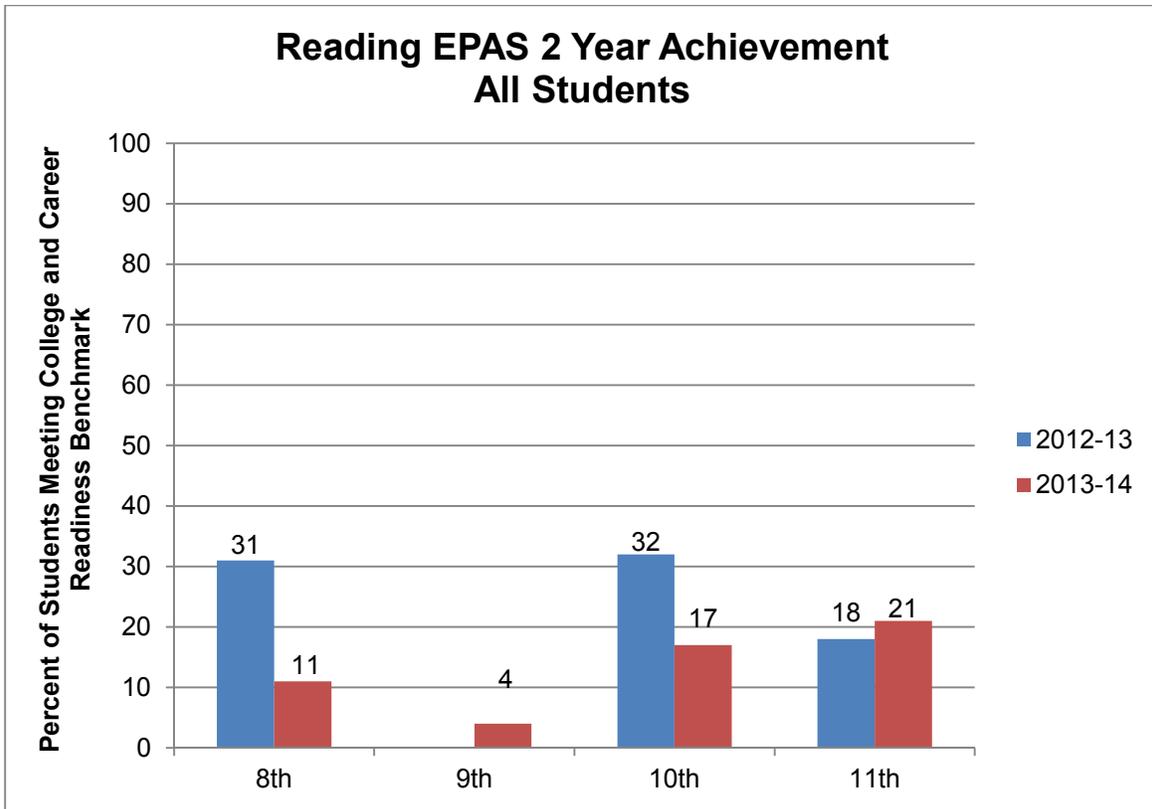
CORE CURRICULUM

Crescent Academy uses the Kent County Collaborative Core Curriculum (KC4). This curriculum is a teacher-created, standards-based, mastery curriculum developed to meet the standards and benchmarks of the Michigan Curriculum Framework (MCF) and national content standards. More information about the KC4 can be found on Crescent Academy's website, www.crescentacademycharterschool.com, under the curriculum section in the "about" tab.

STUDENT ACHIEVEMENT RESULTS

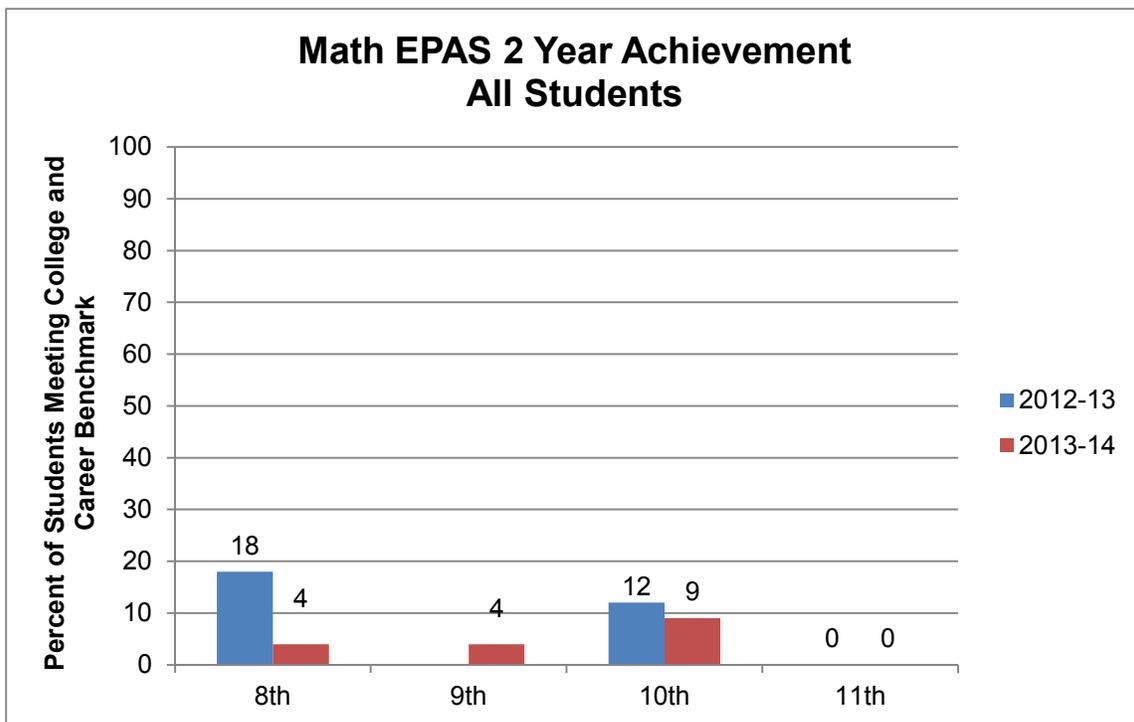
For the last several years our students have participated in the EPAS system as well as the ACT. With the state's change to the SAT, our students are now participating in the PSAT. In order to meet the requirement of 2 years' worth of data we have included our past EPAS data as well as a statement of our 2015-16 PSAT results.

Our average 8/9 Composite PSAT was 719 in 2015-16 and our average 10 Composite PSAT was 802 in 2015-16. 21% of our students showed College and Career Readiness on the 8/9 Reading PSAT and 6% on the 8/9 Math PSAT. 26% of our students showed College and Career Readiness on the 10 Reading PSAT and 6% on the 10 Math PSAT.



***Our average 8/9 Reading PSAT was 365 in 2015-16.**

***Our average 10 Reading PSAT was 393 in 2015-16.**



***Our average 8/9 Math PSAT was 353 in 2015-16.**

***Our average 10 Math PSAT was 409 in 2015-16.**

PARENT-TEACHER CONFERENCES DATA

	Winter 2014-15	Spring 2014-15	Fall 2015-16	Spring 2015-16
Percentage of parents attending	70%	72%	20% (30)	21% (32)

AP COURSES AND DUAL ENROLLMENT

At this time Crescent Academy has 0 students participating in dual enrollment. For the 2014-2015 school year there were also 0. For the 2015-2016 school year there were three AP courses offered – Biology, US History and 3D Studio Art. There were 6 (2%) students enrolled. All 6 (2%) tested for college credit and 0 passed.

We certainly want to thank both the students and teachers for the fine job that they have done this year. The staff has done a phenomenal job in helping the students move towards mastery of objectives and academic goals. The students worked really hard as well. Additionally, we would like to thank the parents and families for their continuous support in our efforts to get our students college and career ready.

Sincerely,
Cherise Monet Cupidore, Superintendent