



February 1, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Crescent Academy Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Cherise Cupidore for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/TfxFe1> or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school was identified as a Priority School.

The 2013-2014 school year was full of many challenges, such as increased enrollment and the opening of a fourth building for our pre-school while the 2014-15 school year started with a new building for our high school students. While the students at Crescent Academy are continuously showing growth in core content areas, they are still performing below state averages. To address this learning gap, Crescent Academy will continue to place a strong focus on supplemental instructional programs and targeted interventions for all students.

State law requires that we also report additional information:

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Crescent Academy is a public charter school and enrollment is open to all students, regardless of where they reside within the state of Michigan. Each spring we hold a re-enrollment period for existing students. After re-enrollment an open enrollment period is posted for any new families that are interested in attending Crescent Academy. New students and their families meet with the Enrollment Officer to learn all about Crescent Academy and its programs before enrolling. If more students enroll then we have spots a lottery is held and students that do not get an open space are placed on a waiting list and enrolled as spots become available.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The School Improvement Plan for our Elementary building was submitted, and approved, for schoolwide Title I status at the close of the 2012-2013 school year and for our Middle/High School building at the close of the 2013-2014 school year. The academy continues to make progress towards its school improvement goals and each year strategies and activities are evaluated for effectiveness and revised as necessary to continue moving our school forward in student achievement for all students.

A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Crescent Academy does not have specialized schools at this time.

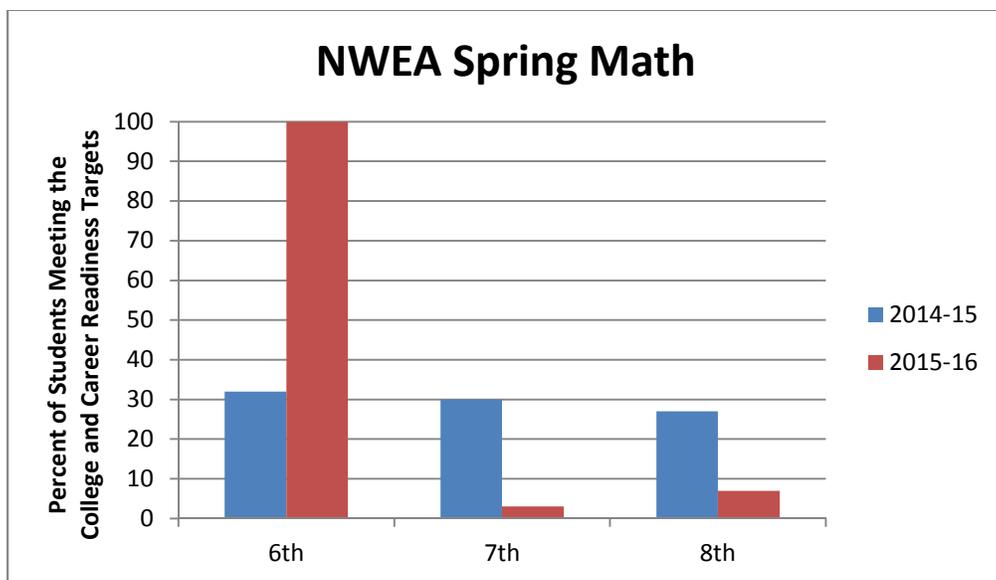
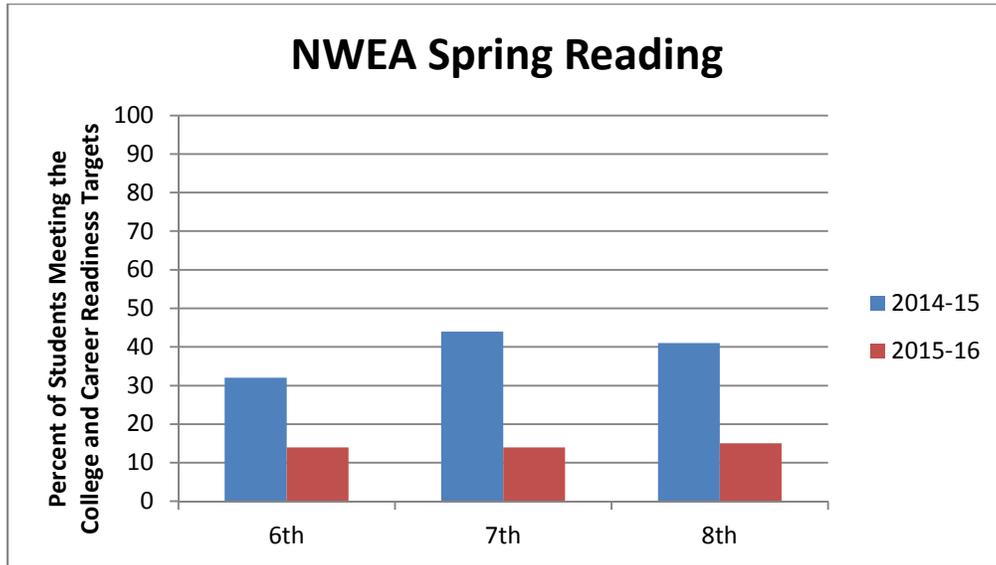
CORE CURRICULUM

Crescent Academy uses the Kent County Collaborative Core Curriculum (KC4). This curriculum is a teacher-created, standards-based, mastery curriculum developed to meet the standards and benchmarks of the Michigan Curriculum Framework (MCF) and national content standards. More information about the KC4 can be found on Crescent Academy's website, www.crescentacademycharterschool.com, under the curriculum section in the "about" tab.

PARENT-TEACHER CONFERENCES DATA

	Fall 2014-15	Spring 2014-15	Fall 2015-16	Spring 2015-16
Percentage of parents attending	70%	72%	70% (93)	72% (132)

STUDENT ACHIEVEMENT RESULTS



We certainly want to thank both the students and teachers for the fine job that they have done this year. The staff has done a phenomenal job in helping the students move towards mastery of objectives and academic goals. The students worked really hard as well. Additionally, we would like to thank the parents and families for their continuous support in our efforts to get our students college and career ready.

Sincerely,
Cherise Monet Cupidore, Superintendent