



UPPER ELEMENTARY & MIDDLE SCHOOL 5TH-8TH GRADE

CRESCENT ACADEMY

Superintendent of Schools:
Dr. Cherise M. Cupidore

School Leader/Principal:
Timothy Constant

Dean of Operations/Students:
Ashley Gray

INTRODUCTIONS OF OUR 2017-2018 UPPER ELEMENTARY & MIDDLE SCHOOL FACULTY

- DISTRICT AND SCHOOL LEADERSHIP
- ADMINISTRATIVE ASSISTANTS
- 5TH GRADE
- 6TH GRADE
- 7TH/8TH GRADE
- SPECIALS
- SUPPORT SERVICES



2017-2018 THEME

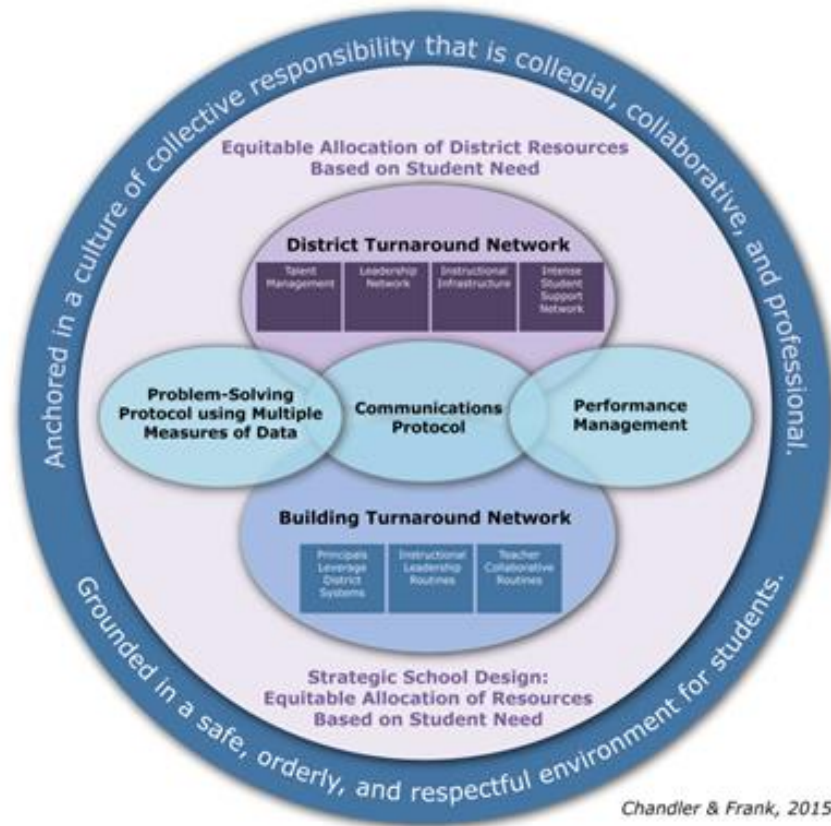
“THE BEST WAY OUT IS ALWAYS THROUGH.”

ROBERT FROST

© Lifehack Quotes



BLUEPRINT FOR TURNAROUND



BIG IDEAS FOR 2017-2018

- Vision and academic goals
- Structure and consistency
- Communication
- Collaboration
- Curriculum
- Behavior Plan
- Accountability
- Culture and Climate
- Support services
- Instructional program
- Enrichment



PERSONAL VISION

"I believe Crescent Academy Upper Elementary/Middle School can and will be a Michigan Rewards School through the hard work, dedication and collaboration of students, staff, parents/families and community partners. My vision is to educate the students academically, emotionally, socially and culturally and provide all students with the same high quality education and support as provided in the top schools and districts in the state of Michigan. I want to provide students with as many extended learning opportunities as possible to help them find their true passion which will lead to a successful career. I want to provide a school environment that is safe, healthy, collaborative and student-centered and is always focused on continuous school improvement. I want a school that provides an opportunity for students and parents to have a voice and choice and to be an important partner in the improvement of the school. I want a school that is a welcoming place for learning and for the community to be proud of."



VISION AND ACADEMIC GOALS

- Move students from behave to believe to achieve.
- 8% growth as measured by the M-STEP in Reading, Math, Science and Social Studies.
- No grades below a C. Ultimate goal would be all A's. Grades below a C automatically require intervention.
- All students can learn and succeed.



STRUCTURE & CONSISTENCY

- Clearly defined policies and procedures
- Routines
- Highly qualified staff
- Documentation and data collection
- Instructional framework – Gradual Release of Responsibility model
- Collaboration creates consistency
- Timely communication and explanation of changes



COLLABORATION & COMMUNICATION

- Common prep/planning time for teachers
- Professional Learning Communities
- Morning team meetings
- Weekly Teacher Talks
- School Improvement Team once a month
- Principal Parent Forums monthly
- Youth Voice committee monthly
- 4 to 1 phone calls
- Parent Portal
- Websites/technology – <http://mrconstant.weebly.com>



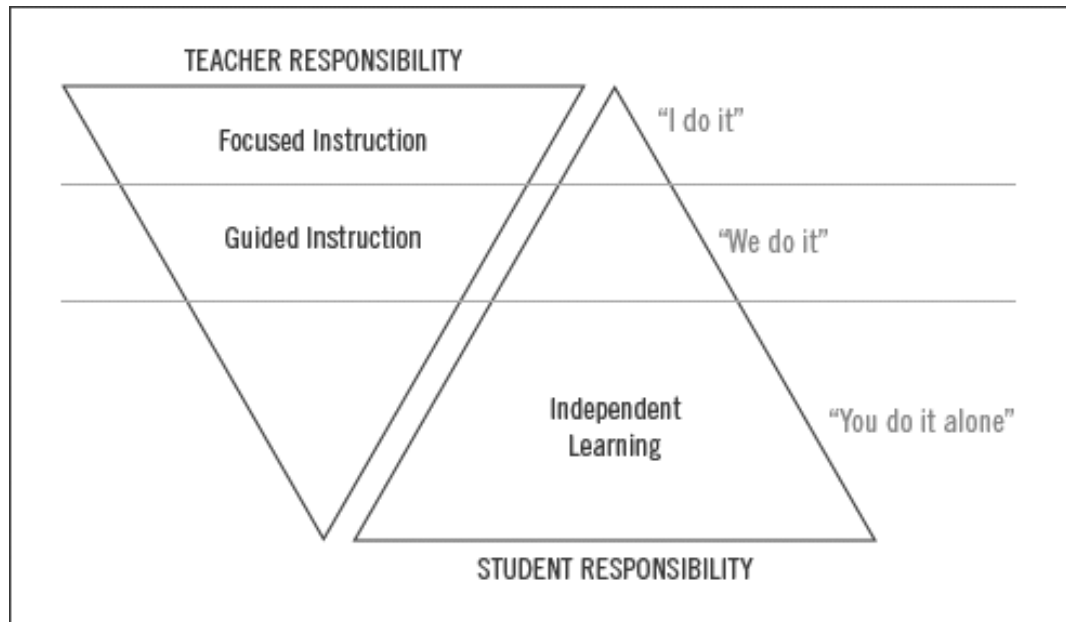
CURRICULUM

- **Research-based curriculum**
 - iREADY and Greatminds.org Eureka Reading & Math
 - Engage NY (Reading and Math)
 - STEM.ORG (Science)
 - C3 Framework (Social Studies)
- **Resources to support the curriculum and instruction**
 - Chromebooks
 - Math manipulatives
 - Online resources
 - Reading Coach, Math Interventionist, Writing Interventionist
 - ELITE program peer tutors (ETHOS Program)
 - Principal as the instructional leader of the building



INSTRUCTION

- Change from 45 minute classes to 90 minute classes
- Change from teacher-centered to student-centered instruction
- Instructional framework: Gradual Release of Responsibility Model

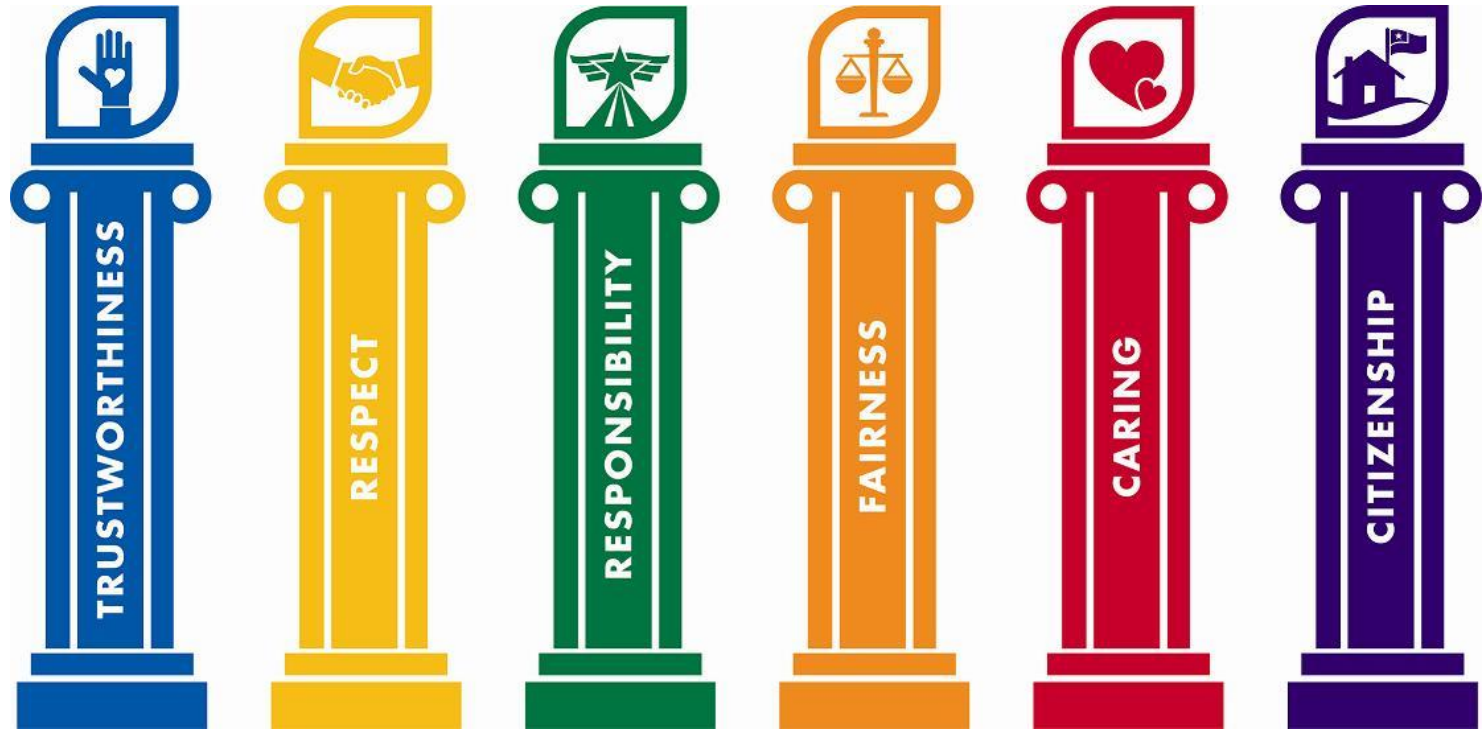


TESTING

- NWEA
- DRA
- M-STEP
- Classroom assessments
- Quarterly assessments

**Please encourage your student to take all assessments seriously!
This is how we know what your student understands or doesn't understand and allows us to adjust instruction.**

CULTURE & CLIMATE - FOUNDATIONS



CULTURE & CLIMATE INITIATIVES

- ETHOS – Extending the Hand of Service program
- MDE African American Student Initiative
- Positive Behavior Interventions and Support
- Youth Voice committee
- Principal Parent Forums
- Family events
- Academic nights
- Talent and art shows
- Theme Day
- After-school programs
- Extended learning opportunities
- STEM, Robotics, Battle of the Books, National Honor Society, etc.





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CRESCENT ACADEMY

Behavior
Expectations/Plan
Ms. Gray

- **#1—Clear Expectation**
- **#2—Classroom Management**
- **#3—Relationship Building**



EXPECTATIONS OF THE STUDENT

- **Be a Cheetah and R.O.A.R**
 - Respectful
 - On Task
 - Achieving
 - Responsible



DISCIPLINARY PROCEDURES

- Suspensions must reduce
- Alternatives to Suspensions
- Levels of Offences
- **REQUIREMENT:** If a student is suspended, the parent must have a meeting with the Dean prior to returning to school. Plan of action will be developed.



CLASSROOM MANAGEMENT- EVIDENCE BASED PRACTICE

- Time To Teach
- Conscious Discipline
- Restorative Practices
- PBIS
- CPI Non-Crisis Intervention



INTERVENTIONS FROM THE DEANS OFFICE

- Male Mentoring
- Female Mentoring
- Trauma Group
- Life Skills
- Parent Groups/Business Network
- Student Voice/Student Council
- Pen Pal Program
- Big Brother/ Big Sister
- Restorative Practices Groups
- PBIS Store





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Transportation
Ms. Kelly

TRANSPORTATION



- FREE TRANSPORTATION TO AND FROM SCHOOL
- FREE TRANSPORTATION TO AND FROM AFTER SCHOOL ACTIVITIES
- SIGN UP FORMS AND BUS SCHEDULES ARE AVAILABLE IN THE OFFICE



BUS SUSPENSIONS

- The Superintendent/Principal/Dean of students reserve the right to suspend students from bus service for violating the Bus Code of Conduct.
- Parents are solely responsible for the transportation of students suspended from the bus.





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Food Service & Latchkey

Dr. Adams

MEAL PROGRAMS

- Breakfast and lunch is served daily
- Each family **MUST** fill out a Household Income Form each year.
- The entire school eats for **FREE**.
- **NO** Fast Food for breakfast or lunch.



LATCHKEY – BEFORE/AFTER SCHOOL CHILDCARE PROGRAM

- MUST COMPLETE AN APPLICATION AND PAY A MANDATORY \$10.00 REGISTRATION FEE
- ALL PAST DUE BALANCES MUST BE PAID BEFORE STUDENTS CAN REGISTER
- FORM OF ACCEPTABLE PAYMENT:
 - DEBIT/CREDIT CARD
 - MONEY ORDER
 - DHS PAYMENTS

No CASH

No CHECKS





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Student Support Services

Ms. Kenny

STUDENT SUPPORT SERVICES

- Director of Student Support Services : Barb Kenny
 - Social Worker
 - Speech and Language Services
 - Occupational Therapy
 - Resource Room
 - RTI (Recovery to Intervention) Program





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CRESCENT ACADEMY

Policies & Procedures

Daily Schedule

- 7:50 am start
- Breakfast in classrooms 7:50 a.m.– 8:15 am
- 1st period begins 8:20 am
- Dismissal at 3:10 p.m.
- Lunch periods by grade level
- Classes are 90 minutes long for 5 periods a day
- 5th and 6th grade classes are self-contained
- 7th and 8th grade classes rotate teachers.



HOMEWORK HELP

- Begins after the first marking period of the school year.
- Students will be recommended to the homework help dinner program based “academic need”.
- Once students have been identified to participate in the homework help dinner program, parents must complete a homework help application giving their child permission to participate in the homework help dinner program.
- Free bus service is available to students participating in the after school homework help program.
- Students will receive dinner before starting homework.



PROGRESS REPORTS / REPORT CARDS

- Student receive progress reports at the 5th week of the marking period each quarter.
- You can also access students grades through Powerschool at any time once you have received your login and password.
- Students receive reports cards at the 10th week of the marking period.
- Parent/teacher conferences



DRESS CODE

Girls

- Crescent Academy Embroidered Polo Shirt
- Navy Blue Skirt with white CA Embroidery (No Shorts)
- Navy Blue Knee Socks
- Black Shoes
- Crescent Academy Hoodie (optional)
- Navy Blue Cardigan Sweater (optional)

Boys

- Crescent Academy Embroidered Polo Shirt
- Navy Blue Slacks
- Navy Blue Walking Shorts (optional)
- Crescent Academy Hoodie (optional)
- Black Belt
- Black Socks
- Black Dress Shoes (NO TENNIS SHOES)



ATTENDANCE – PG 24 OF THE HANDBOOK

- It is expected that students attend all scheduled school days on time and ready to learn.
- Call by 10:00 a.m. on the day of an absence or tardy – if not it's unexcused
- Notify the office at least 24 hours prior to a scheduled health or similar appointment.
- Extended time absent requires a written note to the Superintendent
- A student's attendance will affect the student's grades. After 6 unexcused absences, a student will receive a loss of credit for the period.
- Worked missed during an excused absence is the responsibility of the student
- No student is allowed to leave school without a parent's call to confirm permission
- Signing a student out during lunch or early is discouraged.
- If a student is suspended, their absence is considered absent-excused.

RESTROOM POLICY

5th and 6th Grade students have scheduled bathroom breaks.

7th and 8th Grade students need to get permission and **MUST** have a pass to go to the bathroom.

* If a student has a medical issue and needs to go regularly, please provide Administration with a doctor's note.



CELL PHONES AND TOYS

- Toys are not permitted at school unless your child has received a note from his/her teacher.
- **ABSOLUTELY NO CELL PHONES** or other electronic devices!!!!



ATHLETICS

- Student athletes – Students first and athletes second
- Must attend all classes during game day
- Must maintain a minimum 2.0 GPA and pass all core subject classes for eligibility to play.
- Must maintain a high standard of appropriate behavior
- Soccer (5th & 6th) – Girls and boys
- Basketball (6th, 7th, 8th) – Girls and boys
- Track (6th, 7th, 8th) - Girls and boys
- Volleyball (6th, 7th, 8th) – Girls

WE WELCOME YOU TO CRESCENT ACADEMY



Questions?

