



April 19, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Crescent Academy Middle Building. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dr. Cherise Cupidore for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/zqGZx4> or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

While the students at Crescent Academy are continuously showing growth in core content areas, they are still performing below, on average, state and national norms. To address this learning gap, Crescent Academy will continue to place a strong focus on supplemental instructional programs and targeted interventions for all students.

State law requires that we also report additional information.

#### 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Crescent Academy is a public charter school and enrollment is open to all students, regardless of where they reside within the state of Michigan. Each spring we hold a re-enrollment period for existing students. After re-enrollment an open enrollment period is posted for any new families that are interested in attending Crescent Academy. New students and their families meet with the Enrollment Officer to learn all about Crescent Academy and its programs before enrolling. If more students enroll than we have spots a lottery is held and students that do not get an open space are placed on a waiting list and enrolled as spots become available.

#### 2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

The School Improvement Plan was submitted, and approved, at the close of the 2016-2017 school year. The academy continues to make progress towards its school improvement goals and each year strategies and activities are evaluated for effectiveness and revised as necessary to continue moving our school forward in student achievement for all students. A copy of the plan is available, upon request, in the main office.

#### 3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Crescent Academy does not have specialized schools at this time.

#### 4. HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Crescent Academy's curriculum follows state and Common Core standards in conceiving its curriculum, a copy of which can be provided upon request in the main office. In reading and math, Crescent Academy recently adopted iReady to provide whole and small group instructions along with individualized support for students.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Students at Crescent Academy take the NWEA assessment to track proficiency and growth over the course of the school year, the table below summarizes their average percentile, as a grade

Grade	Reading Average Percentile		Math Average Percentile	
	Spring 2016	Spring 2017	Spring 2016	Spring 2017
5 <sup>th</sup> Grade	18 <sup>th</sup>	34 <sup>th</sup>	25 <sup>th</sup>	23 <sup>rd</sup>
6 <sup>th</sup> Grade	26 <sup>th</sup>	27 <sup>th</sup>	23 <sup>rd</sup>	17 <sup>th</sup>
7 <sup>th</sup> Grade	24 <sup>th</sup>	31 <sup>st</sup>	24 <sup>th</sup>	23 <sup>rd</sup>
8 <sup>th</sup> Grade	31 <sup>st</sup>	33 <sup>rd</sup>	27 <sup>th</sup>	27 <sup>th</sup>

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

	Fall 2015-16	Spring 2015-16	Fall 2016-17	Spring 2016-17
Percentage of parents attending	253 students 70% parents	253 students 32% parents	373 students 70% parents	340 students 40% parents

We certainly want to thank both the students and teachers for the fine job that they have done this year. The staff has done a phenomenal job in helping the students move towards mastery of objectives and academic goals. The students worked really hard as well. Additionally, we would like to thank the parents and families for their continuous support in our efforts to get our students college and career ready.

Sincerely,  
Dr. Cherise Monet Cupidore, Superintendent